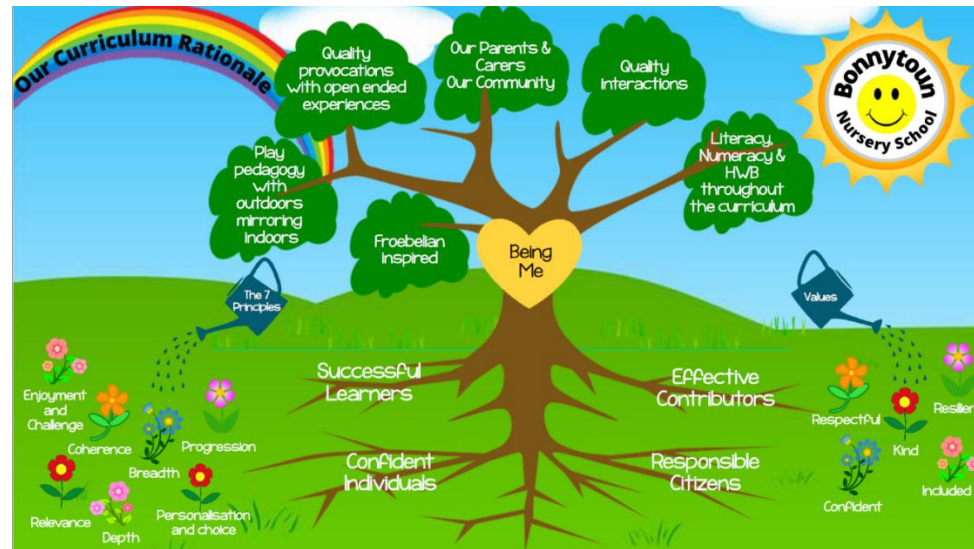


WLC ELC Standards and Quality Report for Session 2025-2026



ELC Self Evaluation

How good is our school? The quality indicators evidence that:

Leadership of continuous improvement	Very good
Learning, teaching and assessment	Very good
Wellbeing, inclusion and equality	Very good
Children's progress	Very good

ELC Context:

Bonnytown Early Learning Centre provides early learning and childcare for 67 children across the week. The ELC team includes 2 Early Years Officers, 6 Early Years Practitioners and 4 Pupil Support Workers who work collaboratively to support children's learning, wellbeing and development.

We are rooted in our local community, which plays a key role in shaping our setting. Strong relationships with families, Springfield and Low Port Primaries and local partners help create a sense of belonging for all children and ensure learning is meaningful and connected to their lives.

We are a nurturing, inclusive setting where positive relationships and children's rights underpin all aspects of our practice. Our shared values of being kind, resilient, confident, included and respected guide our interactions, environments and approaches to learning.

Our vision of "Becoming, Belonging, Believing" is central to our work. We support children to feel that they belong, develop confidence in who they are becoming, and believe in themselves as learners, providing the best possible opportunities to spring forward in learning and life.

Our environment supports high-quality play-based learning, with children's voice and interests shaping engaging, meaningful experiences indoors and outdoors. Our staff team are committed to ongoing professional learning, ensuring a consistent, high-quality approach, while children's progress is closely monitored through responsive planning and tracking.

Our work is guided by Curriculum for Excellence, Realising the Ambition and GIRFEC, ensuring a broad, balanced and meaningful Early Level curriculum.

What has your Child's ELC been doing to improve this year?**Supporting Children's Wellbeing and Relationships**

We have embedded children's rights (UNCRC) across nursery life, helping children understand how these link to being included and respected. Staff have developed trauma-skilled approaches, supported by consistent routines, daily check-ins and trusted adult systems. We have also strengthened our Positive Relationships approach and created family-friendly posters to share.

Developing Learning in Literacy and Numeracy

We have continued to build strong foundations through play and meaningful experiences. Our environments have been refreshed to offer more challenge and real-life learning across literacy and numeracy learning. Staff have developed how we observe, assess and plan to support next steps, alongside targeted support and challenge in key early learning. Children are increasingly leading their learning and exploring their progress with adult support.

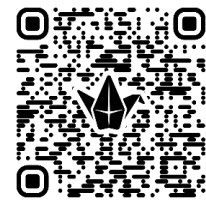
Ensuring Equity for all Children

We are committed to ensuring every child has the support they need to succeed. We have focused on reducing barriers to learning through targeted support in literacy, numeracy and wellbeing, alongside robust tracking of progress.

Building Skills for the Future

We have continued to develop skills for learning, life and work through our Suitcase of Skills approach, focusing on communication, creativity and collaboration. We have introduced our "Bonnytown Builds Skills" family learning approach and began to review our digital learning experiences for children.

Achievements we're proud of this year:

What have been the impact of our improvements? Our improvements have led to positive changes in children’s experiences across Bonnytoun, reflected in high levels of attainment across Health and Wellbeing, Literacy and Numeracy. -Children benefit from consistent, nurturing relationships, helping them feel safe, secure and ready to learn. -Our environments now provide increased opportunities for challenge and deeper learning across literacy, numeracy and play. -Children are making strong progress in their learning, supported by more consistent approaches to assessment and planning. -Children are increasingly leading their learning, sharing their ideas and influencing their environment. -Family engagement has increased, with more families taking part in learning opportunities such as Bonnytoun Builds Skills, sharing careers and curriculum events.	What our children say: Scan the QR code or click this link to find out what our children think of our improvements and nursery: 	What our families say: Families reported high levels of satisfaction with their experience at Bonnytoun, particularly our relationships, nurturing environment and support for wellbeing and confidence. "Staff are warm and welcoming" "My child thrives and nursery, she is supported and encouraged, and the staff seem to understand her and her passions and allow her to develop her learning through play and exploration" "We are very impressed with Bonnytoun in general"
What can your child look forward to next session? -Your child will learn in a setting where staff use inclusive approaches to make sure every child is supported, challenged and able to succeed. -Your child’s learning will be carefully planned using observations and assessment to make sure they get the right support or challenge at the right time. -Your child will continue to build confidence, independence and positive relationships through a strong focus on wellbeing. -Your child will develop important Literacy, Numeracy and digital skills through play-based, real-life learning experiences. -Your child will learn in an environment that promotes equality and diversity, where everyone feels respected and included. -Your child will have more opportunities to share their ideas, talk about their learning and you will have clearer information about their progress.	How do we know we have made a difference? What does this mean for your child? Learners are: -Almost all children are achieving expected levels or above in Health and Wellbeing, Literacy and Numeracy by the end of pre-school. This means your child leaves nursery with strong foundations for school. -Engaged in their play and learning, able to focus, explore, take on new challenges, and increasingly share their ideas and lead their learning. -Confident in sharing their emotions, understanding their rights, asking for help and building positive relationships with others through our values. -Benefiting from confident and consistent staff, who provide high-quality support, challenge and learning experiences every day. -Developing important life skills, including communication, creativity and working with others, helping them to become confident learners. -Increasingly confident in using digital technology to support their learning and play.	